#### **Home – Provision Agreement**



# **Skills Academy**

At GFTS Skills Academy we aim to provide an effective learning environment in which all learners re valued equally, experience success and form positive relationships. The partnership between the provision, learners and parents/carers to key to achieving this.

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Date of Next Review: 1st September 2024

## **GFTS Skills Academy commitment:**

We will do our best to:

- Develop each learners' abilities and talents and support them to reach the best that they are capable of.
- Encourage high standards of behaviour in the provision and wider community.
- Create a safe, secure and positive working environment.
- Encourage all learners to set and achieve challenging targets.
- Provide interesting and engaging learning experiences for all young people.
- Recognise and celebrate the success of all learners.
- Provide learners with the tools to have respect for themselves, their peers, and staff.
- Maintain positive and consistent contact with parents and feeder schools as required.
- Provide parents and feeder schools with feedback on learner progress at regular intervals.
- Keep parents informed about Academy activities through newsletters/email.
- Listen to our learners and treat them with respect.

Signed:	(Staff)	Date:
Signed:	(Coordin	ator) Date:

### The Learner's commitment:

#### I will:

- Work to the best of my ability at all times.
- Arrive at the Skills Academy prepared for the day ahead.
- Wear appropriate clothing for the activities across the day.
- Take care of the learning environment to prevent damage and work responsibly to prevent injury.
- Be respectful of all members of the learning environment.
- Set high standards of behaviour both within the learning environment and the wider community.
- Commit to engaging fully in new experiences.
- Involve myself fully in the life of the academy.

Learner Name:	
Signed:	(Learner) Date:

## The Parent's commitment:

#### I will:

- Encourage my son/daughter to work hard to achieve and maintain aspirational targets.
- Ensure that my son/daughter arrives at the academy on time and is appropriately prepared for the day.
- Ensure that my son/daughter maintains good attendance avoiding unnecessary absence.
- Ensure that my son/daughter does not bring to the provision items that are regarded as undesirable.
- Inform staff at the Skills Academy of any issues which may impact the progress or behaviour of my son/daughter.
- Support the provision to maintain high levels of behaviour whilst on sit and on occasion on educational visits.
- Engage in arrangements to monitor and support the progress of my son/daughter.
- Encourage my son/daughter to engage in and take advantage of the opportunities that the academy will offer.

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